

1300

Respiratory Care

RC Databases

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OR

1304

Public

(NO Login Name or Password Required)

Guest Book

AV Survey

1308

**Program Resource
Surveys**

(Login Name and Password REQUIRED)

Student

Program Personnel

1312

Program Evaluation

(Login Name and Password REQUIRED)

Graduate

Employer

FIG 13A

Competencies

(Login Name and Password REQUIRED)

Clinical

Preceptors and Clinical Instructors

(Login Name and Password REQUIRED)

Competencies

Academic Faculty

(Login Name and Password **REQUIRED**)

All Databases

To access these databases you MUST:

- have a JAVA capable browser (Netscape Navigator 2.x or Microsoft Internet Explorer 3.x or later versions of either browser) AND
- have JAVA turned ON in your browser.
- These files are best viewed with the latest versions of Netscape Navigator or Microsoft Internet Explorer.

[Guest Book](#) | [Email](#) | [Video](#)

[General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#)

FIG 13B

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
0	0	1	4	9	16	25	36	49	64	81	100	121	144	169	196	225	256	289	324	361	400	441	484	529	576	625	676	729	784	841	900	961	1024	1089	1156	1225	1296	1369	1444	1521	1600	1681	1764	1849	1936	2025	2116	2209	2304	2401	2500	2601	2704	2809	2916	3025	3136	3249	3364	3481	3600	3721	3844	3969	4096	4225	4356	4489	4624	4761	4900	5041	5184	5329	5476	5625	5776	5929	6084	6241	6400	6561	6724	6889	7056	7225	7396	7569	7744	7921	8100	8281	8464	8649	8836	9025	9216	9409	9604	9801	10000

1400

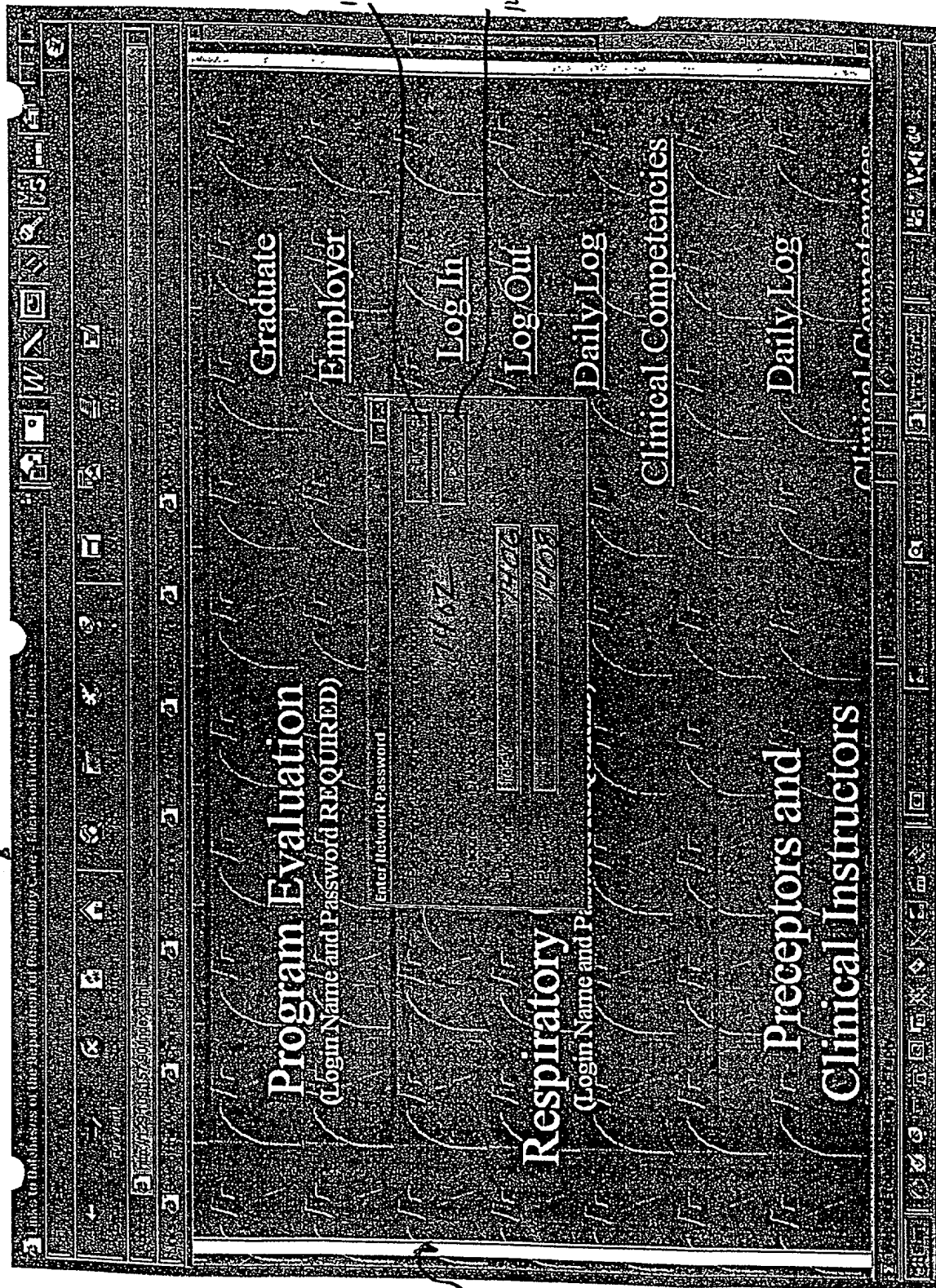
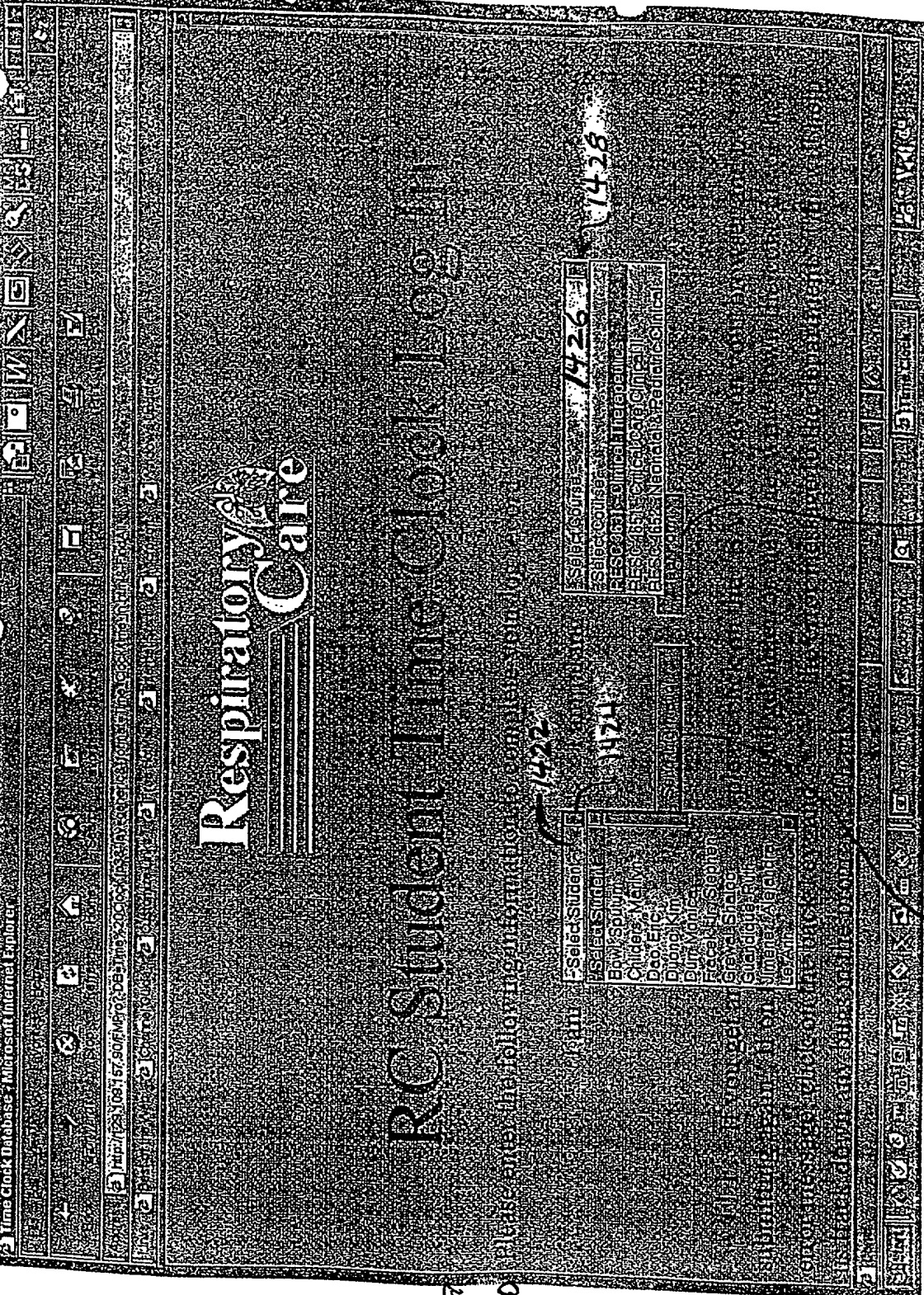


FIG 14A



FLG 14B

1430

1441

1447

1446

1447

1442

1443

1444

Respiratory Care

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
-------------------	--------------------------------------	---------	-----------------------------------

Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

1440

1445

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1440

1444

1445

1446

FIG 14C

054
A

1456 4561 1456

Time Clock Database - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address Bar: http://231.06/157.50/np10

Time Clock Database

Respiratory Care

RC Student Time Clock Log On

Hello Student! Please log on to the system and enter your name and password.

The database will automatically record the time you log on and the time you log off. Please enter the following information:

Emergency Room
Shiner's Room
Adult Floor
Pediatric Floor
Emergency Room
ICU
MICU
SICU
TICU
Clinical Specialist
TH:CS

Emergency Room
Shiner's Room
Adult Floor
Pediatric Floor
Emergency Room
ICU
MICU
SICU
TICU
Clinical Specialist
TH:CS

Emergency Room
Shiner's Room
Adult Floor
Pediatric Floor
Emergency Room
ICU
MICU
SICU
TICU
Clinical Specialist
TH:CS

1470 1472 1460

Respiratory Care

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
Time and Date Out:	3:40 PM Thursday, July 8, 1999	Location:	Adult Floors
Total Time: (hours)	.04	Clinical Instructor:	Marilyn Childers

Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

NOTE: If any of the above information is NOT correct please email us and tell us exactly what was incorrect so that we can adjust your time card and fix the database. Thank you.

- Go to:
- Guest Book | Email | Video |
 - General Info | Student Info | Courses | Continuing Ed | Databases | Clinical | RC Links |
 - Respiratory Care Home Page | SAHS Home Page | UTMB Home Page |

1481 1482 1483 1484 1485 1486 1487 1488 1489 1490 1491 1492 1493 1494 1495 1496 1497 1498 1499 1500

ADULT Daily Log
 RESC 3631 Clinical Therapeutics
 Summer I

Instructor: [Redacted] 1504
 Student: [Redacted] 1506
 Hospital Area: [Redacted] 1510
 Physician contact (specify nature and duration): 1512

Describe today's most significant experience, including unique observations, your opinions, attitudes, and feelings 1516

1500

FIG 15A

Thank You - Microsoft Internet Explorer

Forward

Respiratory Care

Thank you, Clinical Instructor, for filling out the Adult Daily Log form for Stephen Fracek, Jr.
Your time is greatly appreciated.

If you are done filling out Daily Log forms, please **Exit** or **Quit** the browser.
The browser will retain your name and password until you exit or quit.
Do NOT minimize the browser.

Go to:

[General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#) |
[Respiratory Care Home Page](#) | [SAHS Home Page](#) | [FIMB Home Page](#)

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↑ 1532

F1615D

Adult Critical Care Competencies

1614
1610
1608
1606
1612
1614

1628

1630

1622 1620 F16716C 1618 1624 1626

1624

1626

Respiratory Care

Adult Floor Therapy - Oxygen Therapy - Nasal Cannula

This evaluation was done on (date): 1/25/98 Enter date as m/d/y, for example: 12/25/98 for December 25, 1998. If you leave the year space blank and enter in 12/25, the program will automatically fill in the current year. 1/25/98 1/25/98

Instructor:

Student:

Conditions (describe):

1634

1640.

21642

花のう

FIG. 16D ϵ_{1632}

Basal Camilla - Microsoft Internet Explorer

Back Forward

http://www.basalcamilla.com/

Additional comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction:

Student ID: 1646

Summary performance evaluation and recommendations

Please use the following criteria and select the appropriate pop-up menu.

- Satisfactory - student ready for minimally supervised application and refinement. Student performed without error or prompting, or able to self-correct, no critical errors.
- Unsatisfactory performance - prompting required, performed with critical errors, potentially harmful.
 - Minor - Unsatisfactory: Student requires re-evaluation after minor deficiencies are corrected
 - Major - Unsatisfactory: Student requires complete re-evaluation.

Summary Performance Evaluation:

☐ Excellent
☐ Satisfactory
☐ Minor - Unsatisfactory
☐ Major - Unsatisfactory

1648 1650 1652 1654

FIG 16E

791913

791913

Academic Faculty

			<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Modify / Delete</u>
			<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Modify / Delete</u>
			<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Delete</u>
			<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Delete</u>
			<u>View</u>	<u>Search</u>	<u>Search</u>	

This form is used to modify or delete the record for Marilyn Childers

- To modify this record, make the necessary changes and then click the MODIFY button.
- To delete this record click the DELETE button - WARNING - Deleted records can NOT be recovered!

First Name: Malvin 1721

Last Name: [REDACTED] 1722

ID: 12345 - 1723

Email: mcfilber@umb.edu ~ 1724

Address: **Emiljanskij Bldg**

City: **Georgetown** ~ 1726

State - (two letters): ~ 172

Zip Code: 72555-1028 ~ 1728

Phone Number: 209.722.5898

The students in this Respiratory Care

Program are:

Sputum Bowl

Marilyn Childers

Eric Dao

Kim Dung

Monica Durr

Stjepan Pjasek, II.

Birth Gandhiji

Aleixandra Timene

August 1947

[illegible]

Fig 17c \uparrow 1740

Respiratory Care

1521

251-1752

MS3

95617

5415

65-1759

4-1754-1760

1971

1762

1763

THE

F1617D

21750

[illegible]

1766 (1767 1768 1769 1770 1771)

1772

Index

Respiratory Care

Adolf Elgert Energy Oxygen Therapy - Nasal Cannula

2007) with a fully nested design (see Fig. 1). The first level of nesting was the participant (mean age = 21.6 years, SD = 2.1 years, range = 18–25 years), the second level was the day (mean = 1.5 days, SD = 0.5 days, range = 1–2 days), and the third level was the trial (mean = 1.5 trials, SD = 0.5 trials, range = 1–2 trials). The participants were not aware of the nesting of the data.

Student Services

Wesley Computer, Inc.
Nassell-Carmichael, Adult-Flower-Pearlby

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STEFAN SCHNEIDER

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NOT OBSERVED **NOT OBSERVED** **NOT OBSERVED** **NOT OBSERVED**

FIG 17F
↑ 1773

[illegible]

FIG 17 G \uparrow 1780

[illegible]

1999 F1617.H. ↑ 1799

Respiratory Care

RESC 3631 Clinical Therapeutics

Summary of Daily Logs and Evaluations

This database was last updated at 9:47:13 AM on 6/8/99

I want the daily log and evaluation for:

DEC 18 1999

1806

1806

1804

Please be patient. The search and retrieval may take a few seconds. Thank you.

F16 18A 1800

Student: Dao, Eric

Date: 6/8/99

Time: 9:47:13 AM

1814 ✓ 1816 ✓ 1818 ✓ 1820 ✓

PROCEDURES	OBSERVATIONS	PERFORMANCES	EVALUATIONS
Patient Data			
Vital Signs	16	8	2
Chest Assessment	15	68	1
Patient Assessment	15	56	1
Isolation Procedures	12	60	1
Oxygen Therapy			
Nasal Cannula	7	34	1
Simple Mask	3	25	1
Venti-Mask	4	5	
Partial Rebreather		6	1
Non-Rebreather	1	1	1
Pulse Oximetry	12	11	
Cylinder Transport	1	58	

F16 1813 ✓ 1808

<p>Student - Student Care Program Resource Survey - Microsoft Internet Explorer</p> <p>File Edit View Go Favorites Help</p> <p>Back Forward Stop Refresh Home Search Favorites History Channels Full Screen Mail Print Edit</p> <p>Links Address http://123.103.157.90/Survey/Student_Leke_results.html</p>	
<h1 style="text-align: center;">STUDENT PROGRAM RESOURCE SURVEY RESULTS</h1> <p style="text-align: center;">University of Texas Medical Branch - School of Allied Health Sciences - Department of Respiratory Care</p> <p style="text-align: right;">1902</p> <p style="text-align: center;">CERTIFIED ELIGIBLE PROGRAM NUMBER: 100000 REGISTRY ELIGIBLE PROGRAM NUMBER: 200000</p> <p style="text-align: center;"><i>The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.</i></p> <p style="text-align: center;">This survey is for the Summer semester of 1999.</p> <p>INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.</p>	
<p>Done</p> <p>Start</p> <p>Internet Zone</p> <p>Student - Respiratory...</p> <p>Student - Respiratory...</p> <p>Student - Respiratory...</p>	<p>1900</p> <p>1902</p> <p>1904</p> <p>1906</p> <p>1908</p> <p>1910</p> <p>1912</p> <p>1914</p> <p>1916</p> <p>1918</p> <p>1920</p> <p>1922</p> <p>1924</p> <p>1926</p> <p>1928</p> <p>1930</p> <p>1932</p> <p>1934</p> <p>1936</p> <p>1938</p> <p>1940</p> <p>1942</p> <p>1944</p> <p>1946</p> <p>1948</p> <p>1950</p> <p>1952</p> <p>1954</p> <p>1956</p> <p>1958</p> <p>1960</p> <p>1962</p> <p>1964</p> <p>1966</p> <p>1968</p> <p>1970</p> <p>1972</p> <p>1974</p> <p>1976</p> <p>1978</p> <p>1980</p> <p>1982</p> <p>1984</p> <p>1986</p> <p>1988</p> <p>1990</p> <p>1992</p> <p>1994</p> <p>1996</p> <p>1998</p> <p>1999</p>

1619B



← 2000

STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of
Allied Health Sciences - Department of
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM
NUMBER: 100000
REGISTRY ELIGIBLE PROGRAM
NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

I am a Select This survey is for the Select Semester semester of
 Select Year

2004
2002
2002
2004

FIG 20 A

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

I. PERSONNEL RESOURCES (PROGRAM FACULTY)

A. FACULTY TEACH EFFECTIVELY:

1. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. In the laboratory ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. FACULTY NUMBER IS ADEQUATE:

4. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. In the laboratory ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

C. FACULTY MEMBERS HAVE GOOD RAPPORT WITH STUDENTS.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

D. FACULTY MEMBERS ARE WILLING TO HELP STUDENTS WITH ACADEMIC NEEDS.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

E. FACULTY ENSURE STUDENT REPRESENTATION ON THE ADVISORY BOARD.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

F 11-20 B

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

II. PHYSICAL RESOURCES

A. INSTRUCTIONAL RESOURCES: CLASSROOMS

1. Are adequate in size. 2008 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Have adequate lighting. 2008 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Contain adequate seating. 2008 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Have adequate ventilation. 2008 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Are provided with appropriate equipment to support effective instruction. 2008 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. INSTRUCTIONAL RESOURCES: LABORATORY

1. Is adequate in size. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Has adequate lighting. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Has adequate seating. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Has adequate ventilation. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

F1620c

100220 4922200

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises.

✓ 2010
5 4 3 2 1 NA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises.

5 4 3 2 1 NA

9. Activities prepare the student to perform effectively in the clinical setting.

5 4 3 2 1 NA

10. Is accessible to students outside regularly scheduled class times.

5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002 → 5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

III. LEARNING RESOURCES

2008

A. LIBRARIES (SCHOOL AND AFFILIATES)

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

✓ 2010
5 4 3 2 1 NA

FIG 20 D

✓ 2008

✓ 2010

2. The institutional library personnel provide assistance to the students when needed. ◯ 5 ◯ 4 ◯ 3 ◯ 2 ◯ 1 ◯ NA
3. The libraries provide sufficient materials to support classroom assignments. ◯ 5 ◯ 4 ◯ 3 ◯ 2 ◯ 1 ◯ NA
4. The library hours are convenient to student schedules. ◯ 5 ◯ 4 ◯ 3 ◯ 2 ◯ 1 ◯ NA
5. Program assignments require the use of library resources. ◯ 5 ◯ 4 ◯ 3 ◯ 2 ◯ 1 ◯ NA

B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)

1. Tutors provide assistance to the students when needed. ◯ 5 ◯ 4 ◯ 3 ◯ 2 ◯ 1 ◯ NA
2. Audiovisual and computer equipment are available to students for class assignments and activities. ◯ 5 ◯ 4 ◯ 3 ◯ 2 ◯ 1 ◯ NA
3. Computer resources are adequate to support the curriculum. ◯ 5 ◯ 4 ◯ 3 ◯ 2 ◯ 1 ◯ NA
4. Student Instructional Support Services are open an adequate number of hours. ◯ 5 ◯ 4 ◯ 3 ◯ 2 ◯ 1 ◯ NA

✓ 2010

Comments:

2012

2002

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

FILE 20E

09734367 022004

IV. CLINICAL RESOURCES

2008

A. CLINICAL ROTATIONS

1. Facilities

a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.

✓ 2010
c 5 c 4 c 3 c 2 c 1 c NA

b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives

c 5 c 4 c 3 c 2 c 1 c NA

c. The clinical facilities provide a variety of current equipment.

c 5 c 4 c 3 c 2 c 1 c NA

2. Experiences

a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.

c 5 c 4 c 3 c 2 c 1 c NA

b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

c 5 c 4 c 3 c 2 c 1 c NA

B. CLINICAL INSTRUCTION

1. Students are adequately oriented to assigned clinical areas, and procedures.

✓ 2010
c 5 c 4 c 3 c 2 c 1 c NA

2. Clinical instructors are sufficiently knowledgeable to provide student instruction.

c 5 c 4 c 3 c 2 c 1 c NA

3. Clinical instructors direct the students in completing the assigned objectives.

c 5 c 4 c 3 c 2 c 1 c NA

FIG. 20F

4. Clinical instructors are consistent in their evaluation of student performance.

5 4 3 2 1 NA

5. Clinical instructors are readily available to assist students when needed.

5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

2002

V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

5 4 3 2 1 NA

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

5 4 3 2 1 NA

C. Overall student exposure to physicians in the program is adequate.

5 4 3 2 1 NA

Comments:

2012

FIG 20G

0031367-00201

VI. ADDITIONAL COMMENTS

How long have you been a student in the program?

OVERALL RATING:

Please rate the OVERALL quality of the resources supporting the program.
(Select one)

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

Based on your experience, which program resources provided you with the most support?

2012

Why?

2012

Based on your experience, which program resources could be improved?

2012

How?

2012

FIG. 2014

Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

2014

2016

Submit Survey

Clear - Start Over

Thank You!

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FIG. 20 I